I. OVERVIEW
The following information will appear in the 2011 - 2012 catalog

TUTOR 850  Supervised Tutoring  0 Unit

Provides for individual learning by students with expressed needs in study strategies, learning modes, and developmental materials. Learning experiences will be under instructional supervision.

Repeatable.
Field trips are not required. (Non-Graded course) /Lab

II. LEARNING CONTEXT
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

   A. Individualized by student need, teacher input, and the presented problem. Would include some or all of these:
   1. Review of the materials of the class.
   2. Review of study skills, i.e., note taking, test taking, reading improvement, review, memorization, etc.

2. Required Lab Content:

   a. Practice good study strategies
   b. Locate supplementary materials needed for the class
   c. Utilize subject matter principles and practices
   d. Analyze and determine key concepts within context

B. HOURS AND UNITS

<table>
<thead>
<tr>
<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lect</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Lab</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Disc</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Instructor feedback on subject matter
2. Students (under supervision) will receive tutoring services.
D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS
   Time spent on coursework in addition to hours of instruction (lecture hours)
   a. Individualized by student need, teacher input, and the presented problem would include some or all of these:
      i. Review of the materials of the class per term.
      ii. Review of study strategies, i.e., note taking, test taking, reading improvement, review, memorization, etc. per term.
      iii. Supervised practice tests per term.
   b. Lab only - no outside-of-class hours required.

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
   a. Use of programmed learning strategies with textbooks, audiotapes, videotapes, CD's, computer and online resources.
   b. Emphasis on inquiry method rather than providing information.
   c. Movement from a dependent learner to an independent learner.

E. TEXTS AND OTHER READINGS (TYPICAL)

1. Other: No textbook is required for this class.

III. DESIRED LEARNING

A. COURSE GOAL
   As a result of satisfactory completion of this course, the student should be prepared to:
   use study strategies related to subject area and apply subject matter principles and practices in every day life. Student should also be prepared to analyze and determine what is important in certain subject areas and express the subject matter through a variety of reinforcement activities.

B. STUDENT LEARNING GOALS
   Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals
   Upon satisfactory completion of this course, the student will be able to:
   a. Locate information which supplements course material.
   b. Focus on learning experiences.
   c. Become better able to express the subject matter of the related course through a variety of reinforcement activities.
   d. Learn good study habits.
   e. Learn to take exams in subject area.
   f. Learn to locate any supplementary or developmental materials needed for the class.
g. Apply subject matter principles and practices in every day life.

2. **Lab Learning Goals**
   
   Upon satisfactory completion of the lab portion of this course, the student will be able to:
   
   a. Apply learning strategies.
   
   b. Acquire collaborative learning techniques through class participation.
   
   c. Learn to take exams in subject area.
   
   d. Express the subject matter of the related course through a variety of reinforcement activities.
   
   e. Demonstrate good study habits.
   
   f. Locate any supplementary or developmental materials needed for class under learning goals.

IV. **METHODS OF ASSESSMENT (TYPICAL)**

A. **FORMATIVE ASSESSMENT**

1. Attendance Reports.
2. Weekly Feedback Surveys.

B. **SUMMATIVE ASSESSMENT**

1. Follow-up on student completion of related class.
2. Student satisfaction survey.