I. **OVERVIEW**

The following information will appear in the 2009 - 2010 catalog.

**SPCOM-115 Forensics Platform Speeches**

Principles of applied speech communication through participation in competitive speech performances. Students will participate in intercollegiate forensics. Competitive events include informative speaking, persuasive speaking, communication analysis, speech to entertain, after dinner speaking, extemporaneous speaking, and impromptu speaking. Course is repeatable - four completions allowed. Field trips are required. Course is applicable to the associate degree.

II. **LEARNING CONTEXT**

Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. **COURSE CONTENT**

1. **Required Content:**

2. **Required Lab Content:**

   The content of Speech 115 consists of the preparation and presentation of a variety of platform speeches and the presentation of these efforts before a variety of audiences. These audiences include:

   a. Critic/Judges in competitive settings
   b. Classroom workshops
   c. Community groups

B. **HOURS AND UNITS**

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2 Units

C. **METHODS OF INSTRUCTION (TYPICAL)**

Instructors of the course might conduct the course using the following method:

1. Demonstrations
2. Performance of student
3. Group discussions
4. Individual conferences
5. Decisions and critique of judges

D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS
   Time spent on coursework in addition to hours of instruction (lecture hours)
   - Researching topics for speeches
   - Collecting material for composing speeches
   - Developing the outline for a speech
   - Developing the full-text of a speech
   - Rehearsing delivery of the speech

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
   - Prepare a 10 minute Informative speech
   - Prepare a 10 minute Persuasive speech
   - Create an index of articles from National and International topics in the past 3 months.

E. TEXTS AND OTHER READINGS (TYPICAL)

1. Other: There is no text required for competitive forensics. Student knowledge is gained from coaches and judges.

III. DESIRED LEARNING

A. COURSE GOAL
   As a result of satisfactory completion of this course, the student should be prepared to:

   Utilize research and documentation skills to effectively prepare a platform speech. Students will be prepared to apply various rhetorical strategies while analyzing and adapting speeches for diverse audiences and settings to create speeches that are cogent, professional, and engaging.

B. STUDENT LEARNING GOALS
   Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals
   Upon satisfactory completion of this course, the student will be able to:

2. Lab Learning Goals
   Upon satisfactory completion of the lab portion of this course, the student will be able to:
   a. Demonstrate the psychology of persuasion
   b. Perform Internet and library research
   c. Organize materials for purpose of research, investigation, analysis, instruction, and persuasion.
   d. Outline speeches
   e. Demonstrate the practical application of speech techniques. Such as: audience analysis, delivery, use of language, speech preparation.
f. Identify the issues involved in matters of political, social, and economic importance.

g. Participate in formal speeches with skill.

h. Analyze and judge the thinking and speaking of others

i. Develop listening skills

j. Participate in various speaking events involved in intercollegiate forensics.

k. Speak before audiences of great variety in size and composition.

l. Be exposed to frequent evaluation and criticism of the student's work.

m. Speak in competition with other speakers.

IV. METHODS OF ASSESSMENT (TYPICAL)