I. **DIVISION**: Literature and Language Arts  
**PREFFIX/NO.**: SPAN 45  
**COURSE TITLE**: Practical Spanish for the Professions

Formerly listed as:  

Date Changed:  

<table>
<thead>
<tr>
<th>Hours/Week</th>
<th>Lecture</th>
<th>Lab</th>
<th>Other</th>
<th>% Load</th>
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<tbody>
<tr>
<td></td>
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II. **ALSO OFFERED AS**:

<table>
<thead>
<tr>
<th>Div</th>
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<th>Title</th>
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<table>
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<th>Title</th>
</tr>
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III. **COURSE INFORMATION**:

<table>
<thead>
<tr>
<th>No. Weeks</th>
<th>TOP</th>
<th>State Class</th>
<th>Method of Instruction</th>
<th>Tot % Load</th>
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<tr>
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<thead>
<tr>
<th>Units</th>
<th>SAM</th>
<th>Wk/Ex</th>
<th>Apprentice</th>
<th>Offered Only</th>
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<tbody>
<tr>
<td>.5</td>
<td>E</td>
<td></td>
<td></td>
<td>Spring</td>
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</table>

|       |       |       |            | Summer       |
|       |       |       |            | Fall         |
|       |       |       |            | Eve          |

Not offered every semester:

IV. **PREREQUISITE(S)/COREQUISITE(S)/RECOMMENDED FOR SUCCESS**:

<table>
<thead>
<tr>
<th>Prerequisite (P)</th>
<th>Corequisite (C)</th>
<th>Recommended for success (R)</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(Please check all that apply and list below. Also attach appropriate documentation forms)</td>
</tr>
</tbody>
</table>

V. **CATALOG DESCRIPTION**:

Conversational Spanish for people working with the Spanish-speaking in the following areas: health, education, law enforcement, social work, agriculture, construction, public safety, and business. Occupational topics vary from semester to semester. May be repeated for credit as topic changes.

VI. **FIELD TRIPS REQUIRED?**  
Yes [ ]  
No [ ]  
Maybe [X]

VII. **GRADING**:

<table>
<thead>
<tr>
<th>A-F Only</th>
<th>CR/NC Only</th>
<th>CR/NC Option</th>
<th>Non-Grades</th>
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<tbody>
<tr>
<td>[ ]</td>
<td>[ ]</td>
<td>[X]</td>
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VIII. **REPEAT PROCEDURES**:

<table>
<thead>
<tr>
<th>Credit</th>
<th>Non-Credit</th>
<th>Maximum Completions</th>
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</thead>
<tbody>
<tr>
<td>No [ ]</td>
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<table>
<thead>
<tr>
<th>Non-Credit</th>
<th>Maximum Completions</th>
<th>Maximum Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>No [ ]</td>
<td></td>
<td>9*</td>
</tr>
</tbody>
</table>

Multiple completions not to exceed 9 units in any combination.

IX. **EXPLAIN FEE REQUIRED**:

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SPAN 45  Practical Spanish for the Professions

X.  PREREQUISITE SKILLS
Before entering the course, the student will be able to:

XI.  OBJECTIVES (Expected outcomes for students)
Upon successful completion of the course, the student will be able to:

A.  Show through translation or appropriate application a familiarity with the meaning of vocabulary words necessary for communicating with Spanish speakers in the student's profession.
B.  Show in the same way an understanding of certain key phrases and expressions considered to be essential to communicating with Spanish speakers in the profession.
C.  Show through oral and written discussion an understanding of cultural differences that may affect communication in Spanish.
D.  Use Spanish in simulated conversation with pronunciation understandable to a native speaker.
E.  Translate essential spoken Spanish phrases that may be encountered in dealing with Spanish speakers in the profession.
F.  Ask courteously for clarification in Spanish of phrases that the speaker has not understood when dealing with a Spanish speaker.
G.  Express key phrases and vocabulary items pertinent to the profession in Spanish.

XII.  CONTENT

A.  Spanish pronunciation.
B.  Listening comprehension.
C.  Vocabulary words and idiomatic phrases pertinent to a specific profession.
D.  Command forms – third person singular and plural (usted and ustedes).
E.  Selected interrogatives.
F.  Cultural differences that may affect communication.

XIII.  TEACHING METHODS

A.  Methods to achieve course objectives:
   1.  Students will participate in
      a.  Pronunciation drills.
      b.  Vocabulary acquisition by means of oral drills, exercises and explanations.
      c.  Dialogue memorization and dramatization.
      d.  Creation and enactment of original dialogues by small groups of students.
   2.  Written - Students may be assigned homework such as:
      a.  Providing phrases needed in the profession.
      b.  Giving ideas and stereotypes around cultures.
SPAN 45 Practical Spanish for the Professions

B. Methods used in achieving learner independence and critical thinking:

In the course of class discussion and other exercises, students will be called upon to

1. Examine their own experience, identifying aspects of their culture and language which differ from those of the Spanish and Hispanic culture and language.

2. Draw conclusions and evaluate generalizations about aspects of their culture and language which differ from those of the Spanish and Hispanic culture and language.

XIV. TEXTBOOKS (Typical)


XV. SPECIAL STUDENT MATERIALS (i.e., protective eyewear, aprons, etc.)

XVI. METHODS OF EVALUATING STUDENT PROGRESS

Evaluation of the students’ achievement of the course objectives may be based on:

A. General ability to use Spanish and improvement in language skills, judged from in-class recitations and presentations.
B. Frequent oral and written short tests.
C. Enactment of original dialogues.
D. Essay tests to demonstrate knowledge of cultural differences.
E. Final exam.
I. DIVISION: Literature and Language Arts
   PREFIX/NO.: SPAN 45 A  COURSE TITLE: Practical Spanish for the Professions
   Formerly listed as: ___________________________________________  Date Changed: __________ __________

   Hours/Week: Lecture: ______  Lab: ______  Other: ______
   % Load: .066  % Load: ________  % Load: ________
   Other (explain): __________________________

II. ALSO OFFERED AS:
   Div: ______ Prefix/No.: ______  Title: ____________
   Div: ______ Prefix/No.: ______  Title: ____________

III. COURSE INFORMATION:
   No. Weeks: 18  TOP: 1105.00  State Class: A  Method of Instruction: 10
   Units: ______  SAM: E  Wk/Ex: ________  In-Service: __________
   Tot % Load: .066  CAN: ________  Apprentice: ______
   Offered Only: Spring [ ]  Summer [ ]  Fall [ ]  Eve [ ]  Not offered every semester: [ ]

IV. PREREQUISITE(S)/COREQUISITE(S)/RECOMMENDED FOR SUCCESS:
   Prerequisite (P) [ ]  Corequisite: (C) [ ]  Recommended for success (R) [ ]
   (Please check all that apply and list below. Also attach appropriate documentation forms)

V. CATALOG DESCRIPTION:
   Conversational Spanish for people working with the Spanish-speaking in the following areas: health, education, law enforcement, social work, agriculture, construction, public safety, and business. Occupational topics vary from semester to semester. May be repeated for credit as topic changes.

VI. FIELD TRIPS REQUIRED?  Yes [ ]  No [ ]  Maybe [ ]

VII. GRADING:  A-F Only [ ]  CR/NC Only [ ]  CR/NC Option [X]  Non-Grades [ ]

VIII. REPEAT PROCEDURES:  Credit: No [ ]  Yes [X]  Maximum Completions: _____  Maximum Units: 9*
   Non-Credit: No [ ]  Yes [ ]  Maximum Completions: _____
   *Multiple completions not to exceed 9 units in any combination.

IX. EXPLAIN FEE REQUIRED: ____________________________
SPAN 45A   Practical Spanish for the Professions

X. PREREQUISITE SKILLS
Before entering the course, the student will be able to:

XI. OBJECTIVES (Expected outcomes for students)
Upon successful completion of the course, the student will be able to:

A. Show through translation or appropriate application a familiarity with the meaning of vocabulary words necessary for communicating with Spanish speakers in the student's profession.
B. Show in the same way an understanding of certain key phrases and expressions considered to be essential to communicating with Spanish speakers in the profession.
C. Show through oral and written discussion an understanding of cultural differences that may affect communication in Spanish.
D. Use Spanish in simulated conversation with pronunciation understandable to a native speaker.
E. Translate essential spoken Spanish phrases that may be encountered in dealing with Spanish speakers in the profession.
F. Ask courteously for clarification in Spanish of phrases that the speaker has not understood when dealing with a Spanish speaker.
G. Express key phrases and vocabulary items pertinent to the profession in Spanish.

XII. CONTENT
A. Spanish pronunciation.
B. Listening comprehension.
C. Vocabulary words and idiomatic phrases pertinent to a specific profession.
D. Command forms – third person singular and plural (usted and ustedes).
E. Selected interrogatives.
F. Cultural differences that may affect communication.

XIII. TEACHING METHODS
A. Methods to achieve course objectives:
   1. Students will participate in
      a. Pronunciation drills.
      b. Vocabulary acquisition by means of oral drills, exercises and explanations.
      c. Dialogue memorization and dramatization.
      d. Creation and enactment of original dialogues by small groups of students.
   2. Written - Students may be assigned homework such as:
      a. Providing phrases needed in the profession.
      b. Giving ideas and stereotypes around cultures.
B. Methods used in achieving learner independence and critical thinking:
   In the course of class discussion and other exercises, students will be called upon to
   1. Examine their own experience, identifying aspects of their culture and language which differ from those of
      the Spanish and Hispanic culture and language.
   2. Draw conclusions and evaluate generalizations about aspects of their culture and language which differ
      from those of the Spanish and Hispanic culture and language.

XIV. TEXTBOOKS (Typical)


XV. SPECIAL STUDENT MATERIALS (i.e., protective eyewear, aprons, etc.)

XVI. METHODS OF EVALUATING STUDENT PROGRESS

   Evaluation of the students’ achievement of the course objectives may be based on:
   A. General ability to use Spanish and improvement in language skills, judged from in-class recitations and presentations.
   B. Frequent oral and written short tests.
   C. Enactment of original dialogues.
   D. Essay tests to demonstrate knowledge of cultural differences.
   E. Final exam.
AA/AS Degree [ ] Non-Degree [X] Noncredit [ ]

MODESTO JUNIOR COLLEGE

Date Originally Submitted: 9/17/1987

COURSE OUTLINE

Date Updated: 8/31/2001

I. DIVISION: Literature and Language Arts
   DIV./DEPT. NO: 816000

   PREFIX/NO.: SPAN 45 B   COURSE TITLE: Practical Spanish for the Professions

   Formerly listed as:                                      Date Changed:

   Hours/Week: Lecture: 2   Lab:      Other:      If catalog is to read lecture/lab check here [ ]
   % Load: .133 % Load:      % Load:      

   Other (explain):

II. ALSO OFFERED AS:

   Div:                                   Prefix/No.:                                Title:

   Div:                                   Prefix/No.:                                Title:

III. COURSE INFORMATION:

   No. Weeks: 18   TOP: 1105.00   State Class: A   Method of Instruction: 10

   Units: 2   SAM: E   Wk/Ex:      In-Service:       

   Tot % Load: .133   CAN:          Apprentice:       

   Offered Only: Spring [ ] Summer [ ] Fall [ ] Eve [ ] Not offered every semester: [ ]

IV. PREREQUISITE(S)/COREQUISITE(S)/RECOMMENDED FOR SUCCESS:

   Prerequisite (P) [ ] Corequisite: (C) [ ] Recommended for success (R) [ ]

   (Please check all that apply and list below. Also attach appropriate documentation forms)

V. CATALOG DESCRIPTION:

   Conversational Spanish for people working with the Spanish-speaking in the following areas: health, education, law enforcement, social work, agriculture, construction, public safety, and business. Occupational topics vary from semester to semester. May be repeated for credit as topic changes.

VI. FIELD TRIPS REQUIRED?  Yes [ ] No [ ] Maybe [X]

VII. GRADING:  A-F Only [ ] CR/NC Only [ ] CR/NC Option [X] Non-Grades [ ]

VIII. REPEAT PROCEDURES:  Credit: No [ ] Yes [X] Maximum Completions:     Maximum Units: 9*

                           Non-Credit: No [ ] Yes [ ] Maximum Completions:     

   *Multiple completions not to exceed 9 units in any combination.

IX. EXPLAIN FEE REQUIRED:

Rev: 8/98
SPAN 45B  Practical Spanish for the Professions

X.  **PREREQUISITE SKILLS**
Before entering the course, the student will be able to:

XI.  **OBJECTIVES** (Expected outcomes for students)
Upon successful completion of the course, the student will be able to:

A.  Show through translation or appropriate application a familiarity with the meaning of vocabulary words necessary for communicating with Spanish speakers in the student's profession.
B.  Show in the same way an understanding of certain key phrases and expressions considered to be essential to communicating with Spanish speakers in the profession.
C.  Show through oral and written discussion an understanding of cultural differences that may affect communication in Spanish.
D.  Use Spanish in simulated conversation with pronunciation understandable to a native speaker.
E.  Translate essential spoken Spanish phrases that may be encountered in dealing with Spanish speakers in the profession.
F.  Ask courteously for clarification in Spanish of phrases that the speaker has not understood when dealing with a Spanish speaker.
G.  Express key phrases and vocabulary items pertinent to the profession in Spanish.

XII.  **CONTENT**

A.  Spanish pronunciation.
B.  Listening comprehension.
C.  Vocabulary words and idiomatic phrases pertinent to a specific profession.
D.  Command forms – third person singular and plural (usted and ustedes).
E.  Selected interrogatives.
F.  Cultural differences that may affect communication.

XIII.  **TEACHING METHODS**
A.  Methods to achieve course objectives:
   1.  Students will participate in
      a.  Pronunciation drills.
      b.  Vocabulary acquisition by means of oral drills, exercises and explanations.
      c.  Dialogue memorization and dramatization.
      d.  Creation and enactment of original dialogues by small groups of students.
   2.  Written - Students may be assigned homework such as:
      a.  Providing phrases needed in the profession.
      b.  Giving ideas and stereotypes around cultures.
 Practical Spanish for the Professions

B. Methods used in achieving learner independence and critical thinking:
   In the course of class discussion and other exercises, students will be called upon to
   1. Examine their own experience, identifying aspects of their culture and language which differ from those of
      the Spanish and Hispanic culture and language.
   2. Draw conclusions and evaluate generalizations about aspects of their culture and language which differ
      from those of the Spanish and Hispanic culture and language.

XIV. TEXTBOOKS (Typical)


XV. SPECIAL STUDENT MATERIALS (i.e., protective eyewear, aprons, etc.)

XVI. METHODS OF EVALUATING STUDENT PROGRESS

   Evaluation of the students’ achievement of the course objectives may be based on:
   A. General ability to use Spanish and improvement in language skills, judged from in-class recitations and presentations.
   B. Frequent oral and written short tests.
   C. Enactment of original dialogues.
   D. Essay tests to demonstrate knowledge of cultural differences.
   E. Final exam.
I. DIVISION: Literature and Language Arts  DIV./DEPT. NO: 816000

PREFIX/NO.: SPAN 45 C  COURSE TITLE: Practical Spanish for the Professions

Formerly listed as:  Date Changed:

Hours/Week:  Lecture: 3  Lab:  Other:  If catalog is to read lecture/lab check here
% Load: .20  % Load:  % Load:

Other (explain):

II. ALSO OFFERED AS:

Div:  Prefix/No.:  Title:

Div:  Prefix/No.:  Title:

III. COURSE INFORMATION:

No. Weeks: 18  TOP: 1105.00  State Class: A  Method of Instruction: 10
Units: 3  SAM: E  Wk/Ex:  In-Service: 
Tot % Load: .20  CAN:  Apprentice: 

Offered Only: Spring  Summer  Fall  Eve  Not offered every semester:

IV. PREREQUISITE(S)/COREQUISITE(S)/RECOMMENDED FOR SUCCESS:

Prerequisite (P)  Corequisite: (C)  Recommended for success (R)

(Please check all that apply and list below. Also attach appropriate documentation forms)

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VI. FIELD TRIPS REQUIRED?  Yes  No  Maybe

VII. GRADING:  A-F Only  CR/NC Only  CR/NC Option  Non-Grades

VIII. REPEAT PROCEDURES:  Credit: No  Yes  Maximum Completions:  Maximum Units: 9*

Non-Credit: No  Yes  Maximum Completions:

*Multiple completions not to exceed 9 units in any combination.

IX. EXPLAIN FEE REQUIRED:

Rev: 8/98
SPAN 45C  Practical Spanish for the Professions

X.  PREREQUISITE SKILLS
Before entering the course, the student will be able to:

XI.  OBJECTIVES  (Expected outcomes for students)
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      c.  Dialogue memorization and dramatization.
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SPAN 45C   Practical Spanish for the Professions

B. Methods used in achieving learner independence and critical thinking:

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2. Draw conclusions and evaluate generalizations about aspects of their culture and language which differ from those of the Spanish and Hispanic culture and language.

XIV. TEXTBOOKS (Typical)


XV. SPECIAL STUDENT MATERIALS (i.e., protective eyewear, aprons, etc.)

XVI. METHODS OF EVALUATING STUDENT PROGRESS

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B. Frequent oral and written short tests.

C. Enactment of original dialogues.

D. Essay tests to demonstrate knowledge of cultural differences.

E. Final exam.