POLSC 196ABC

I. OVERVIEW
The following information will appear in the 2011 - 2012 catalog

POLSC 196 Internship in Political Science 1 - 3 Units

Corequisite: Concurrent enrollment in POLSC 195.

Supervised internship in a federal, state, or local government office; court; or political organization.

Two maximum completions.
Field trips are not required. (A-F or P/NP - Student choice) /Lab /Lab /Lab
Transfer: (CSU)

II. LEARNING CONTEXT
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

2. Required Lab Content:

   a. Supervised internship in a government office, court, or political organization.
   
   b. Participate 3 to 10 hours per week in political internship fieldwork.

B. ENROLLMENT RESTRICTIONS

1. Co-requisites

   Concurrent enrollment in POLSC 195.

C. HOURS AND UNITS

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### METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Place students in an internship with a government office, court, or political organization.
2. Give a take-home assignment asking students to keep a journal on their internship experiences.

### ASSIGNMENTS (TYPICAL)

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**
   
   Time spent on coursework in addition to hours of instruction (lecture hours)
   
   a. Weekly journal entries per term
   b. Multiple web-based assignments per term

2. **EVIDENCE OF CRITICAL THINKING**
   
   Assignments require the appropriate level of critical thinking
   
   a. Write a weekly entry into a journal where you discuss what you have learned about politics by serving as an intern.
   b. Web-Based Assignment: “Log on to the discussion board on the Blackboard course enhancement shell and explain how major political decisions are made in the office, court, or political organization for which you intern.”

### TEXTS AND OTHER READINGS (TYPICAL)


### DESIRED LEARNING

#### COURSE GOAL

As a result of satisfactory completion of this course, the student should be prepared to:

- learn the value of public service and succeed in upper-division political science classes and in careers related to politics.

#### STUDENT LEARNING GOALS

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. **Required Learning Goals**
   
   Upon satisfactory completion of this course, the student will be able to:

2. **Lab Learning Goals**
   
   Upon satisfactory completion of the lab portion of this course, the student will be able to:
   
   a. Explain how an internship in political science relates to political science theories and concepts.
b. Analyze the goals and challenges of government offices, courts, and political organizations.
c. Discuss how public policy is formulated in practice.
d. Evaluate decision makers in a government office, court, or political organization.
e. Assist government offices, courts, and political organizations that serve the community.
f. Learn the value of public service.

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT
   1. Periodic student evaluations by intern's office supervisor
   2. Journal assignment
   3. Web-based assignments

B. SUMMATIVE ASSESSMENT
   1. Final student evaluation by intern's office supervisor
   2. Final class presentation
   3. Term paper