I. DIVISION: Business, Behavioral & Social Sciences
PREFIX/NO.: PHILO 111 COURSE TITLE: ETHICS: Theory and Application
Formerly listed as: ___________________________ Date Changed: ___________

II. ALSO OFFERED AS:
Div: _____________ Prefix/No.: ____________ Title: _______________
Div: _____________ Prefix/No.: ____________ Title: _______________

III. COURSE INFORMATION:
Units: 3 or Variable Units: □ X=1/2 unit □ A=1 unit □ B=2 units □ C=3 units □ D=4 units
Total Hours: Lecture: 52.5 Lab: ______ Other: ______
Explain Other hours: _______________________
Transfer Credit: CSU – □ UC – □ CAN – □
General Ed: ___ AA/AS Area: ___ CSU GE Area: ___ IGETC Area: 3B
Offered Only: Fall – □ Spring – □ Summer – □ Eve – □ Not offered every semester – □

IV. PREREQUISITE(S)/COREQUISITE(S)/RECOMMENDED FOR SUCCESS:
(Please check all that apply and list below. Also attach appropriate documentation forms)
Prerequisite (P) – □ Corequisite (C) – □ Recommended for Success (R) – □ Limitation on Enrollment (L) – □

V. CATALOG DESCRIPTION:
Systematic study of reflective choice, standards of right and wrong by which it may be guided and attainable goods toward which it may be directed. Readings on concepts of good, duty, egoism, altruism, freedom, personal and social responsibility.

VI. FIELD TRIPS REQUIRED? Yes □ No □ Maybe □
VII. GRADING: A-F Only □ CR/NC Only □ CR/NC Option □ Non-Graded □
VIII. REPEAT PROCEDURES: Credit: No □ *Yes □ Maximum Completions: _____ Maximum Units: ______
Non-Credit: No □ Yes □ Maximum Completions: _____
*(If course is repeatable, attach a memo with the appropriate justification)

IX. EXPLAIN FEE REQUIRED: ___________________________
X. PREREQUISITE SKILLS
Before entering the course, the student will be able to:

XI. OBJECTIVES (Expected outcomes for students)
Upon successful completion of the course, the student will be able to:

A. Define, illustrate, and differentiate the vocabulary of ethical discourse as it relates to various theoretical orientations to ethics as well as to various ethical issues.
B. Describe, explain, analyze, and evaluate different theoretical orientations to ethics.
C. Apply and compare different theoretical orientations to ethics to different ethical issues.
D. Construct and evaluate arguments in support of, and in opposition to, different theoretical orientations to ethics.
E. Construct and evaluate arguments in support of, and in opposition to, different ethical issues.

XII. CONTENT

Some of the course content will include some of the following:

A. Theoretical Orientations to Ethics
   1. Ethical Relativism.
   2. Consequentialism.
   3. Deontology.
   4. Natural Law Ethics.
   5. Virtue Ethics.
   6. Marxist Ethics.
   7. Feminist Ethics.
   8. Postmodern Ethics.

B. Ethical Issues
   1. Free Will, Responsibility and Punishment.
   2. Capital Punishment, Suicide, Euthanasia.
   3. Abortion.
   4. Telling the Truth.
   5. Justice.
   6. Medical Ethics.
   8. Legal Ethics.

* = Multi-cultural objective or content item
XIII. TEACHING METHODS

A. Methods to achieve course objectives:
   1. Lectures on background.
   2. Discussion of terms and methods.
   3. Practice in philosophic investigation of historical or current issues.
   4. Outside reading and writing assignments on opposing viewpoints and important issues regarding philosophic matters.

B. Typical assignments used in achieving learner independence and critical thinking:
   1. Reading assignments exploring a variety of philosophical positions and their logical defenses.
   2. Writing assignments emphasizing critical and evaluative support for various philosophical positions.

XIV. TEXTBOOKS AND OTHER READINGS (Typical)


XV. SPECIAL STUDENT MATERIALS (i.e., protective eyewear, aprons, etc.)

XVI. METHODS OF EVALUATING STUDENT PROGRESS

A. Objective tests and/or quizzes.
B. Class presentations and contributions, both oral and written.
C. Oral reports.
D. Projects.