Modesto Junior College
Course Outline of Record
PEVW 130

I. OVERVIEW
The following information will appear in the 2010 - 2011 catalog

PEVW 130  Women’s Varsity Tennis  3 Units

Instruction, training, and competition in intercollegiate tennis.

Four maximum completions.
Field trips are not required. (A-F Only) /Lab
Transfer: (CSU, UC) General Education: (MJC-GE: Activities)

II. LEARNING CONTEXT
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

2. Required Lab Content:

   a. Intercollegiate match
      i. Pre-season competition
      ii. Conference competition
      iii. Post-conference competition

   b. Ladder matches

   c. Team matches

   d. Strategy, game management
      i. Stroke selection
      ii. Ball placement
      iii. Tie-breaker play
      iv. Match play

   e. Practice situations/instruction
      i. Warm-up strategy
      ii. Forehand stroke play
      iii. Backhand stroke play
      iv. Volley play
v. Serve play

f. Conditioning
   i. Cardiovascular
   ii. Footwork
   iii. Strength training

g. Rules and etiquette of tennis
   i. Scoring
   ii. Tie-breaker
   iii. Penalties
   iv. Tournament format

B. **HOURS AND UNITS**

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<th>INST METHOD</th>
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<th>UNITS</th>
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C. **METHODS OF INSTRUCTION (TYPICAL)**

Instructors of the course might conduct the course using the following method:

1. Lecture
2. Instructor demonstration and description of individual skills
3. Group interaction within class among students/instructor
4. Guest lectures
5. Competitive tournaments

D. **ASSIGNMENTS (TYPICAL)**

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**
   
   Time spent on coursework in addition to hours of instruction (lecture hours)
   
   Lab only - no outside-of-class required

2. **EVIDENCE OF CRITICAL THINKING**
   
   Assignments require the appropriate level of critical thinking
   
   a. Analyze and interpret the rules of tennis as demonstrated through tournament play
   
   b. Instructor evaluation of skill development and improvement

Division: Physical, Recreation, & Health Ed.
c. Demonstration of mastery of tennis rules and strategy.

E. **TEXTS AND OTHER READINGS (TYPICAL)**

1. Other: ITA Tennis rules

III. **DESIRED LEARNING**

A. **COURSE GOAL**

As a result of satisfactory completion of this course, the student should be prepared to:

demonstrate advanced skills and knowledge required for successful competition in intercollegiate tennis

B. **STUDENT LEARNING GOALS**

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. **Required Learning Goals**

   Upon satisfactory completion of this course, the student will be able to:

2. **Lab Learning Goals**

   Upon satisfactory completion of the lab portion of this course, the student will be able to:
   
   a. Identify rules and etiquette for tournament tennis
   
   b. Apply strategies of competitive tennis as it relates to intercollegiate competition
   
   c. Demonstrate proper strokes and techniques as it relates to an advanced skill level of tennis

IV. **METHODS OF ASSESSMENT (TYPICAL)**

A. **FORMATIVE ASSESSMENT**

1. Instructor evaluation of performance progression

2. Evaluation of mastery level of rules and strategies as demonstrated through individual play

3. Performance in competition

4. Assessment of skills through daily practice

5. Instructor evaluation of awareness and practice of proper tennis etiquette

B. **SUMMATIVE ASSESSMENT**

1. Performance in competition

2. Instructor evaluation of advanced skill development and improvement

3. Demonstration of mastery of tennis rules and strategy