Modesto Junior College
Course Outline of Record

PEVW 123

I. **OVERVIEW**
The following information will appear in the 2010 - 2011 catalog

**PEVW 123 Women's Varsity Soccer**
3 Units

*Instruction, training, and competition in intercollegiate soccer.*

Four Maximum completions.
Field trips are not required. (A-F Only) /Lab
Transfer: (CSU, UC) General Education: (MJC-GE: Activities )

II. **LEARNING CONTEXT**
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. **COURSE CONTENT**

1. **Required Content:**

2. **Required Lab Content:**

   a. Defensive skills
      i. man marking
      ii. zone defending
      iii. clearing
      iv. attacking from the defense

   b. Offensive skills
      i. 1 vs. 1 attacking
      ii. shooting
      iii. wing play

   c. Set Pieces
      i. Corner Kicks
      ii. Direct Kicks
      iii. Indirect Kicks
      iv. Walls

   d. Formations
      i. 3-4-3
ii. 4-4-2

iii. 4-3-3

iv. 5-3-2

v. 4-5-1

vi. 3-5-2

e. Goalkeeping

i. 1 vs 1 defending

ii. Setting a wall

iii. Vocalizing

B. HOURS AND UNITS

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<tr>
<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
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<tr>
<td>Lect</td>
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C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Demonstration/description of skills

2. Participation within class by the student

3. Group interaction within class among students/teacher

4. Each student will participate in strategy sessions and devise a plan to counter specific match situations.

5. Review scouting reports to prepare for opposition

D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS
   Time spent on coursework in addition to hours of instruction (lecture hours)
   lab only - no outside-of-class hours required

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
   a. Review strategy points during sessions in order to defeat the opposition.
   b. Review scouting reports during sessions to identify offensive and defensive strategies to counter opponents' strengths.
E. TEXTS AND OTHER READINGS (TYPICAL)

1. Other: No text required.

III. DESIRED LEARNING

A. COURSE GOAL
   As a result of satisfactory completion of this course, the student should be prepared to:

   successfully demonstrate the skills and strategies necessary to compete at the collegiate level of competitive women's soccer.

B. STUDENT LEARNING GOALS
   Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals
   Upon satisfactory completion of this course, the student will be able to:

2. Lab Learning Goals
   Upon satisfactory completion of the lab portion of this course, the student will be able to:

   a. successfully demonstrate the skills and strategies necessary to compete at the collegiate level of competitive women's soccer
   b. successfully demonstrate the tactical aspects at the collegiate level of competitive women's soccer.
   c. assess personal ability level in preparation for competition from a physical and mental standpoint

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT
   1. Pre-test for skills

B. SUMMATIVE ASSESSMENT
   1. Pre-test/post-test result for comparison of performance
   2. Prepared demonstration of skills
   3. Assessment of skill competency