Modesto Junior College
Course Outline of Record
PEVW 115

I. **OVERVIEW**
The following information will appear in the 2010 - 2011 catalog

**PEVW 115 Women's Varsity Golf** 3 Units

*Instruction, practice, and competition in intercollegiate golf.*

Four maximum completions.
Field trips are not required. (A-F Only) /Lab
Transfer: (CSU, UC) General Education: (MJC-GE: Activities)

II. **LEARNING CONTEXT**
*Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:*

A. **COURSE CONTENT**

1. **Required Content:**

2. **Required Lab Content:**

a. Intercollegiate match
   i. Pre-season competition
   ii. Conference competition
   iii. Post-conference competition

b. Ladder matches
c. Team matches
d. Strategy, course management
   i. Club selection
   ii. Pin placement
   iii. Hazard play
   iv. Lay up situation
e. Practice situations/instruction
   i. Reading putts
   ii. Tee play
   iii. Hazard play
   iv. Long irons
v. Short irons

f. Conditioning
   i. Cardiovascular
   ii. Strength Training

g. Rules and etiquette of golf
   i. Scoring
   ii. Order of play
   iii. Penalties

h. Sportmanship

B. HOURS AND UNITS

<table>
<thead>
<tr>
<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lect</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Lab</td>
<td>180</td>
<td>3.33</td>
</tr>
<tr>
<td>Disc</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

3 Units

C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Lecture
2. Instructor demonstration and description of skills
3. Guest lectures
4. Group interaction within class among students/instructor
5. Peer instruction
6. Competitive contest

D. ASSIGNMENTS (TYPICAL)

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**
   Time spent on coursework in addition to hours of instruction (lecture hours)
   Lab only - no outside of class hours required

2. **EVIDENCE OF CRITICAL THINKING**
   Assignments require the appropriate level of critical thinking
   a. Analyze and interpret rules of golf as demonstrated through match play
   b. Evaluate and choose an appropriate strategy to successfully compete during intercollegiate competition
   c. Demonstrate an understanding of scoring procedures
E. **TEXTS AND OTHER READINGS (TYPICAL)**
   1. Other: NCAA Golf Rules and NCGA Golf Rules

III. **DESIRED LEARNING**

A. **COURSE GOAL**
   As a result of satisfactory completion of this course, the student should be prepared to:
   
   demonstrate advanced skills and knowledge required for successful competition in intercollegiate golf.

B. **STUDENT LEARNING GOALS**
   Mastery of the following learning goals will enable the student to achieve the overall course goal.

   1. **Required Learning Goals**
      Upon satisfactory completion of this course, the student will be able to:

   2. **Lab Learning Goals**
      Upon satisfactory completion of the lab portion of this course, the student will be able to:
      
      a. Identify rules and etiquette for tournament golf
      b. Apply strategies of competitive golf as it relates to intercollegiate competition
      c. Demonstrate proper strokes and techniques as relates to an advanced level of golf
      d. Assimilate components of sportsmanship and successful competition

IV. **METHODS OF ASSESSMENT (TYPICAL)**

A. **FORMATIVE ASSESSMENT**
   1. Instructor evaluation of performance progression
   2. Evaluation of mastery level of rules and strategies as demonstrated through individual play
   3. Performance in competition
   4. Instructor evaluation of awareness and practice of good sportsmanship
   5. Assessment of skills through daily practice

B. **SUMMATIVE ASSESSMENT**
   1. Performance in competition
   2. Instructor evaluation of skill development and improvement
   3. Demonstration of mastery of golf rules and strategy