I. **OVERVIEW**
The following information will appear in the 2010 - 2011 catalog

PEVM 130 **Men's Varsity Tennis**

Instruction, training, and competition in intercollegiate tennis.

Four Maximum completions.

Field trips are not required. (A-F Only) /Lab

Transfer: (CSU, UC) General Education: (MJC-GE: Activities )

II. **LEARNING CONTEXT**

Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. **COURSE CONTENT**

1. **Required Content:**

2. **Required Lab Content:**

   a. Intercollegiate Match
      i. Pre-season competition
      ii. Conference competition
      iii. Post-conference competition

   b. Ladder matches

   c. Team matches

   d. Strategy, game management
      i. Stroke selection
      ii. Ball Placement
      iii. Tie-breaker play
      iv. Match play

   e. Practice situations/instruction
      i. Warm-up strategy
      ii. Forehand stroke
      iii. Backhand stroke
      iv. Volley
v. Serve
vi. Overhead

f. Conditioning
i. Cardiovascular
ii. Footwork
iii. Strength Training

g. Rules and etiquette of tennis
i. Scoring
ii. Tie-breaker
iii. Penalties
iv. Tournament Format

B. HOURS AND UNITS

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<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
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3 Units

C. METHODS OF INSTRUCTION (TYPICAL)
Instructors of the course might conduct the course using the following method:

1. Demonstration/description of skills
2. Participation within class by the student
3. Group interaction within class among students/teacher
4. Each student will participate in strategy sessions and devise a plan to counter specific match situations
5. Through practice and instructor guidance, the student will formulate a means to appraise his performance of acquired skills, strategies and rules.

D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS
   Time spent on coursework in addition to hours of instruction (lecture hours)
   Lab only - no outside-of-class hours required.

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
a. Analyze and interpret the rules of tennis, and demonstrate your mastery through tournament play.

b. Develop individual strategies to defeat an opponent.

c. Analyze personal strengths and weaknesses.

E. TEXTS AND OTHER READINGS (TYPICAL)

1. Other: ITA tennis rules

III. DESIRED LEARNING

A. COURSE GOAL

As a result of satisfactory completion of this course, the student should be prepared to:

demonstrate the skills and strategies necessary to successfully compete in intercollegiate tennis.

B. STUDENT LEARNING GOALS

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals

Upon satisfactory completion of this course, the student will be able to:

2. Lab Learning Goals

Upon satisfactory completion of the lab portion of this course, the student will be able to:

a. Identify rules and etiquette for tournament tennis.

b. Apply strategies of competitive tennis as it relates to intercollegiate competition.

c. Demonstrate proper strokes and techniques as it relates to an advanced skill level of tennis.

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT

1. Instructor evaluation of performance progression.

2. Evaluation of mastery level of rules and strategies as demonstrated through individual play.

3. Performance in competition.

4. Assessment of skills through daily practice.

5. Instructor evaluation of awareness and practice of proper tennis etiquette.

B. SUMMATIVE ASSESSMENT

1. Performance in competition.

2. Instructor evaluation of advanced skill development and improvement.

3. Demonstration of mastery of tennis rules and strategy.