Modesto Junior College  
Course Outline of Record  
PEVM 122

I. **OVERVIEW**
*The following information will appear in the 2010 - 2011 catalog*

**PEVM 122  Men’s Varsity Soccer  3 Units**

*Instruction, training, and competition in intercollegiate soccer.*

Four Maximum completions.
Field trips are not required. (A-F Only) /Lab
Transfer: (CSU, UC) General Education: (MJC-GE: Activities)

II. **LEARNING CONTEXT**
*Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:*

A. **COURSE CONTENT**

1. **Required Content:**

2. **Required Lab Content:**

   a. **Defensive Skills**
      i. Man marking
      ii. Zone defending
      iii. Clearing
      iv. Attacking from the defense

   b. **Offensive Skills**
      i. 1 vs. 1 attacking
      ii. Shooting
      iii. Wingplay

   c. **Set Pieces**
      i. Corner Kicks
      ii. Direct Kicks
      iii. Indirect Kicks
      iv. Walls

   d. **Formations**
      i. 3-4-3
ii. 4-4-2
iii. 4-3-3
iv. 5-3-2
v. 4-5-1
vi. 3-5-2
e. Goalkeeping
   i. 1 vs 1 defending
   ii. Setting a wall
   iii. Vocalizing

B. HOURS AND UNITS

<table>
<thead>
<tr>
<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lect</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Lab</td>
<td>180</td>
<td>3.33</td>
</tr>
<tr>
<td>Disc</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Demonstration/description of skills.
2. Participation within class by the students.
3. Group interaction within class among students/teachers.
4. Facilitate student participation in strategy sessions and devising a plan to counter specific match situations.
5. Instructor-supervised practice to assist the student to formulate a means to appraise his performance of acquired skills, strategies and rules.

D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS
   Time spent on coursework in addition to hours of instruction (lecture hours)
   Lab only - no outside of class hours required.

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
   a. Analyze game film and develop strategies to counter opponent's strengths and weaknesses.
   b. Develop a personal conditioning program to enable attainment of pre-determined season goals.
E. **TEXTS AND OTHER READINGS (TYPICAL)**

1. Other: No text required.

III. **DESIRE LEARNING**

A. **COURSE GOAL**

As a result of satisfactory completion of this course, the student should be prepared to:

- demonstrate the skills and strategies necessary to compete at the collegiate level of competitive men's soccer.

B. **STUDENT LEARNING GOALS**

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. **Required Learning Goals**

   Upon satisfactory completion of this course, the student will be able to:

2. **Lab Learning Goals**

   Upon satisfactory completion of the lab portion of this course, the student will be able to:

   a. Demonstrate the skills and strategies necessary to compete at the collegiate level of competitive men's soccer
   
   b. Demonstrate the tactical aspects at the collegiate level of competitive men's soccer

IV. **METHODS OF ASSESSMENT (TYPICAL)**

A. **FORMATIVE ASSESSMENT**

1. Pre-test for skills
2. Prepared demonstration of skills

B. **SUMMATIVE ASSESSMENT**

1. Pre-test/post-test result for comparison of performance
2. Instructor evaluation of skill competency
3. Instructor evaluation of game performance