Modesto Junior College
Course Outline of Record

PEVM 120

I. OVERVIEW
The following information will appear in the 2010 - 2011 catalog

PEVM 120 Men's Varsity Golf 3 Units

Instruction, training, and competition in intercollegiate golf

Four Maximum completions.
Field trips are not required. (A-F Only) /Lab
Transfer: (CSU, UC) General Education: (MJC-GE: Activities )

II. LEARNING CONTEXT
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

2. Required Lab Content:

   a. Intercollegiate match
      i. Pre-season competition
      ii. Conference competition
      iii. Post-conference competition

   b. Ladder matches

   c. Team Matches

   d. Strategy, course management
      i. Club selection
      ii. Pin placement
      iii. Hazard play
      iv. Lay up situation

   e. Practice situations/instruction
      i. Reading putts
      ii. Tee Play
      iii. Hazard Play
      iv. Long irons
v. Short irons

f. Conditioning
   i. Cardiovascular
   ii. Strength training

g. Rules and etiquette of golf
   i. Scoring
   ii. Order of play
   iii. Penalties

h. Sportsmanship

B. HOURS AND UNITS

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<th>INST METHOD</th>
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C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Lecture
2. Instructor demonstration and description of individual skills
3. Guest lectures
4. Small and large group interaction
5. Peer instruction
6. Competitive contest

D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS
   Time spent on coursework in addition to hours of instruction (lecture hours)
   Lab only - no outside-of-class hours required

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
   a. Analyze and interpret rules of golf as demonstrated through match play.
b. Evaluate and choose an appropriate strategy to successfully compete during intercollegiate competition.

c. Demonstrate an understanding of scoring procedures.

E. TEXTS AND OTHER READINGS (TYPICAL)
1. Other: NCAA Golf Rules

III. DESIRED LEARNING

A. COURSE GOAL
As a result of satisfactory completion of this course, the student should be prepared to:

demonstrate advanced skills and knowledge required for successful competition in intercollegiate golf.

B. STUDENT LEARNING GOALS
Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals
Upon satisfactory completion of this course, the student will be able to:

2. Lab Learning Goals
Upon satisfactory completion of the lab portion of this course, the student will be able to:

   a. Identify techniques of golf as they relate to particular golf shots
   b. Identify and evaluate strategies and course management skills
   c. Evaluate and interpret rules
   d. Evaluate and select proper strokes and techniques to perform at an advanced skill level
   e. Assimilate components of sportsmanship and successful competition
   f. Evaluate individual and team performance with the use of videotape, films, and observation

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT
1. Instructor evaluation of performance progression
2. Evaluation of mastery level of rules and strategies as demonstrated through individual play
3. Performance in competition
4. Instructor evaluation of awareness and practice of good sportsmanship
5. Assessment of skills through daily practice

B. SUMMATIVE ASSESSMENT
1. Performance in competition
2. Instructor evaluation of skill development and improvement

3. Demonstration of mastery of golf rules and strategy