I. OVERVIEW

The following information will appear in the 2010 - 2011 catalog

PEVM 106  Men's Varsity Basketball - Spring  1.5 Units

Recommended for Success: Before enrolling in this course, students are strongly advised to satisfactorily complete PEVM 105.

Continued instruction, training, and competition in intercollegiate basketball (Spring semester)

Four Maximum completions.
Field trips are not required. (A-F Only) /Lab
Transfer: (CSU, UC) General Education: (MJC-GE: Activities )

II. LEARNING CONTEXT

Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

2. Required Lab Content:

   a. theory of Basketball
   b. set plays
   c. patterned teamwork
   d. rules
   e. behavior
   f. drill Work
   g. shooting
   h. passing
   i. catching
   j. rebounding
   k. footwork
   l. team Concepts
   m. offenses
      i. 1/2 court man
      ii. 1/2 court zone
      iii. full court man
iv. full court zone  

v. sideline out of bounds  

vi. baseline out of bounds  

n. defenses  

i. 1/2 court man  

ii. 1/2 court zone  

iii. full court man  

iv. full court zone  

v. sideline out of bounds  

o. conditioning  

p. endurance running  

q. sprinting  

r. strength  

s. flexibility  

t. coordination  

u. competition  

v. scrimmages  

w. tournaments  

x. non-league games  

y. league games  

a`. playoffs  

B. **ENROLLMENT RESTRICTIONS**  

1. **Advisories**  

   Before enrolling in this course, students are strongly advised to satisfactorily complete PEVM 105.  

C. **HOURS AND UNITS**  

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<thead>
<tr>
<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>Lect</td>
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<td>0</td>
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<tr>
<td>Lab</td>
<td>90</td>
<td>1.67</td>
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D. METHODS OF INSTRUCTION (TYPICAL)
Instructors of the course might conduct the course using the following method:

1. Demonstration and description of skills
2. Participation within class by the student
3. Group interaction within class among students and teacher
4. Video review
5. Scrimmage/game scenarios

E. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS
   Time spent on coursework in addition to hours of instruction (lecture hours)
   a. Quality: Assignments require the appropriate level of critical thinking.
      i. Evaluate game film to learn opponents strengths and weaknesses.
      ii. Develop individual strategies to defeat an opponent.
      iii. Analyze personal strengths and weaknesses.
         a. Complete drills to improve their areas of weakness
         b. Recognize and develop personal strengths as demonstrated in practice and game performance.
      iv. Recognize opponents multiple offensive and defensive strategies through game simulation in practice.
   b. Quantity: Hours spent on assignments in addition to hours of instruction (lecture hours)

Lab only - no outside-of-class hours required

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
   a. Analyze opponent's strengths and weaknesses and make game strategy adjustments.
   b. Evaluate personal performance and adjust to counter opponent.

F. TEXTS AND OTHER READINGS (TYPICAL)

1. Other: No text required

III. DESIRED LEARNING

A. COURSE GOAL
   As a result of satisfactory completion of this course, the student should be prepared to:
perform the required basketball skills necessary to contribute to individual and team success, while performing at the highest level possible, both physically and mentally.

B. STUDENT LEARNING GOALS
Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals
   Upon satisfactory completion of this course, the student will be able to:

2. Lab Learning Goals
   Upon satisfactory completion of the lab portion of this course, the student will be able to:
   a. Identify and apply the rules of basketball
   b. Execute the necessary skills to perform at the intercollegiate level
   c. Assess the importance of teamwork within the framework of the rules
   d. Utilize game strategies and philosophies during competition

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT
   1. Instructor evaluation of individual improvement
   2. Preseason testing
   3. Instructor evaluation of team execution

B. SUMMATIVE ASSESSMENT
   1. Instructor evaluation of individual improvement
   2. Post-season testing
   3. Instructor evaluation of team execution