Modesto Junior College
Course Outline of Record

PE 115

I. OVERVIEW
The following information will appear in the 2009 - 2010 catalog

PE 115 Officiating: Fall Sports 3 Units
Regulations and techniques of officiating football and basketball.
Field trips are not required. Units/Hours: 3.00 Units: Lecture - 54.00 hours
Grading: A-F or P/NP - Student choice Transfer: CSU, UC

II. LEARNING CONTEXT
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

   a. Rules of sports
      i. Football
      ii. Basketball

   b. Basketball Mechanics
      i. Two person configuration basketball
         a. signals
         b. court play
         c. throw-in
         d. free throw
         e. fouls

   c. Football Mechanics
      i. four person configuration football
      ii. five person configuration football
         a. signals
         b. run/pass responsibilities
         c. scrimmage kicks
         d. free kicks
d. Etiquette
   i. interaction with coaches
   ii. interaction with media
   iii. interaction with other officials
   iv. interaction with officials association(s)

e. Responsibilities
   i. on court/field
   ii. off court/field
   iii. legal liability

f. Practicum

B. HOURS AND UNITS

<table>
<thead>
<tr>
<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lect</td>
<td>54.00000</td>
<td>3.00</td>
</tr>
<tr>
<td>Lab</td>
<td>00.00000</td>
<td>0</td>
</tr>
<tr>
<td>Disc</td>
<td>00.00000</td>
<td>0</td>
</tr>
</tbody>
</table>

C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Demonstration/description of skills
2. Lecture
3. Group interaction between peers and instructor
4. Cooperative learning through small groups discussion and evaluation
5. On court/field practicum.

D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS

   Time spent on coursework in addition to hours of instruction (lecture hours)

   a. Weekly practicum assignments
   b. Weekly reading assignments
   c. Weekly written assignments
2. **EVIDENCE OF CRITICAL THINKING**  
Assignments require the appropriate level of critical thinking

a. Students will analyze and discuss the performance of their peers as they perform officiating mechanics during game simulations.

b. Students will interpret the rules and regulations of basketball and football by participating in classroom game scenarios.

c. Acquire and demonstrate the knowledge needed to impart judgment during a course of a contest via class

E. **TEXTS AND OTHER READINGS (TYPICAL)**

1. Other: NCAA Rules and Regulations (Football and Basketball)

III. **DESIRED LEARNING**

A. **COURSE GOAL**  
As a result of satisfactory completion of this course, the student should be prepared to:

demonstrate an understanding of the mechanics, rules and responsibilities of officiating football and basketball

B. **STUDENT LEARNING GOALS**  
Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. **Required Learning Goals**  
Upon satisfactory completion of this course, the student will be able to:

a. Apply the rules of football and basketball.

b. Organize the mechanics of officiating football and basketball.

c. Assess the etiquette and specific responsibilities of officiating.

d. Demonstrate ability to enforce the rules.

e. Apply the rules of the game as it relates to basketball and football.

f. Organize and understand the mechanics of officiating basketball and football.

IV. **METHODS OF ASSESSMENT (TYPICAL)**

A. **FORMATIVE ASSESSMENT**

1. Written tests

2. Prepared demonstration of skills

B. **SUMMATIVE ASSESSMENT**

1. Prepared demonstration of skill(s)
2. Participation
3. Final Exam