Modesto Junior College
Course Outline of Record

PE 110

I. OVERVIEW
   The following information will appear in the 2010 - 2011 catalog

   PE 110  Officiating: Spring Sports    3 Units
          Regulations and techniques of officiating baseball and softball.
          Field trips are not required. (A-F or P/NP - Student choice) Lecture
          Transfer: (CSU, UC)

II. LEARNING CONTEXT
   Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

   a. Rules of sports
      i. Baseball
      ii. Softball

   b. Language
      i. Definitions

   c. Mechanics
      i. Positions
         a. 2 person system
         b. 3 person system

   d. Responsibilities
      i. Umpire in Chief
         a. Balls and strikes
         b. Fair or foul ball
         c. Illegal pitches
         d. Line up
         e. Conditions of the field
         f. Safety considerations
g. Pace of the game

ii. Base umpire
   a. out and safe
   b. Balks
   c. Fair or foul
   d. Dugout decorum

  e. Practical experience

B. HOURS AND UNITS

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<th>UNITS</th>
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<td>Lect</td>
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<td>Lab</td>
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C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Demonstration/description of skills
2. Participation within class by the student
3. Group interaction within class among students/teacher
4. Lecture

D. ASSIGNMENTS (TYPICAL)

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**
   Time spent on coursework in addition to hours of instruction (lecture hours)
   a. Written evaluations of game officials, two per month
   b. Daily reading and learning NCAA rulebook
   c. Attend college baseball and softball games to watch umpires, two times per month
   d. Written papers on umpiring responsibilities, two times per month

2. **EVIDENCE OF CRITICAL THINKING**
   Assignments require the appropriate level of critical thinking
   a. After evaluating a game film, analyze umpires' strengths and weaknesses.
   b. After attending a game, write an evaluation of the umpire's performance based on his/her technique, knowledge of the rules, etiquette, and professionalism.
E. **TEXTS AND OTHER READINGS (TYPICAL)**


III. **DESIRED LEARNING**

A. **COURSE GOAL**

As a result of satisfactory completion of this course, the student should be prepared to:

- develop and demonstrate an officiating philosophy for baseball and softball.

B. **STUDENT LEARNING GOALS**

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. **Required Learning Goals**

   Upon satisfactory completion of this course, the student will be able to:

   a. Identify the rules of baseball and softball.

   b. Describe the mechanics of officiating the two listed spring sports.

   c. Select the proper methods and mechanics for officiating specific spring sports.

   d. Assess the etiquette and specific responsibilities of officiating.

   e. Demonstrate ability through practical application in class.

   f. Utilize experience gained through officiating in intramural contests.

IV. **METHODS OF ASSESSMENT (TYPICAL)**

A. **FORMATIVE ASSESSMENT**

   1. Prepared demonstration of skill(s)

   2. Assessment of skill competency

   3. Examinations

B. **SUMMATIVE ASSESSMENT**

   1. Participation frequency

   2. Final examinations