I. **OVERVIEW**
The following information will appear in the 2010 - 2011 catalog

**NURSK 800 Nursing Skills Development**

Corequisite: Concurrent enrollment in NURSE 259 or NURSE 261 or NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267 or NURSE 40 or NURSE 350 or NURSE 351 or NURSE 352.

Provides simulated clinical experiences in a supervised laboratory setting for students who must use the Allied Health skills laboratory to achieve the objectives of a course in which they are enrolled.

Field trips are not required. (Non-Graded course) /Lab

II. **LEARNING CONTEXT**
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. **COURSE CONTENT**

1. **Required Content:**

2. **Required Lab Content:**

   As determined by student needs and supervised by a nursing skills lab instructor, the student will have the following available:

   1. Tutorials with a comprehensive A-V library
   2. Practice with equipment and materials identified in each module or activity of the course
   3. Access to computer and software library
   4. Access to college library services and skills lab written materials

B. **ENROLLMENT RESTRICTIONS**

1. **Co-requisites**

   Concurrent enrollment in NURSE 259 or NURSE 261 or NURSE 262 or NURSE 263 or NURSE 264 or NURSE 265 or NURSE 266 or NURSE 267 or NURSE 40 or NURSE 350 or NURSE 351 or NURSE 352.

C. **HOURS AND UNITS**

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<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
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<td>Lect</td>
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<tr>
<td>Lab</td>
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D. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Demonstration of skills and techniques on mannequins/peers
2. Demonstration of proper use of hospital equipment
3. Positive critique of student's performance

E. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS

Time spent on coursework in addition to hours of instruction (lecture hours)
Lab only-no outside-of class hours required.

2. EVIDENCE OF CRITICAL THINKING

Assignments require the appropriate level of critical thinking
1. Demonstration skills and assessments on mannequins and peers
2. Demonstrate correct use of hospital equipment and supplies

F. TEXTS AND OTHER READINGS (TYPICAL)


III. DESIRED LEARNING

A. COURSE GOAL

As a result of satisfactory completion of this course, the student should be prepared to:

accurately demonstrate all required nursing skills prior to performing them in the clinical setting

B. STUDENT LEARNING GOALS

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals

Upon satisfactory completion of this course, the student will be able to:

2. Lab Learning Goals

Upon satisfactory completion of the lab portion of this course, the student will be able to:

   a. Identify the value of technology as a means to complete course assignments
   b. Demonstrate competence in performing skills and assessments that are taught in the course in which enrolled
   c. Correlate principles of nursing to the performance of skills
   d. Demonstrate hands-on-training with various equipment and supplies
   e. Demonstrate the critical elements of performing nursing skills and assessments
   f. Develop manual dexterity in performing skills and assessments
g. Apply learned skills and assessments in the clinical setting
h. Utilize all equipment relevant to the course with nursing instructors available for demonstration of techniques, clarification of course content, and evaluation of student performance
i. Compare course assignment with audiovisual and computer materials
j. Demonstrate performance through practice of required skills

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT
   1. Skills testing as evaluated by peers and instructors
   2. Instructor evaluation of progression/completion of module exams

B. SUMMATIVE ASSESSMENT
   1. Individual student module testing of selected critical skills