

I. **OVERVIEW**

The following information will appear in the 2010 - 2011 catalog

**NURSE 259 LVN Transition: Role Change Preparation**

*Formerly listed as:* NURSE - 259: LVN Transition: Preparing for a Role Change

**Limitations on Enrollment:** Limited to Licensed Vocational Nurses with an active license with IV certification. Board of Registered Nursing (BRN) requires Associate Nursing Degree programs to provide a pathway for LVNs to enter an ADN program. This course fulfills one of the BRN's requirements. Completion of ANAT 125, MICRO 101, PHYSO 101 and ENGL 101 with a grade of "C" or better. A score of 67 or greater on the Test of Essential Academic Skills (TEAS). Course prerequisites and TEAS score are the same requirements for qualification for entry into the generic ADN program.

The focus of this course is on nursing knowledge and skills that the LVN student needs in order to provide the basis for transition of information and skills required of the registered nurse. Content includes nursing process as it applies to the adaptation theory of nursing practice, LVN role transition to registered nurse, assessment of physical and psychosocial adaptations, pharmacology, and math for medication calculation. Emphasis is on critical thinking in the clinical setting as it applies to nursing practice.

**Materials Fee Required**

Field trips are not required. (A-F Only) Lecture /Lab

**Transfer:** (CSU)

II. **LEARNING CONTEXT**

Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. **COURSE CONTENT**

1. **Required Content:**

a. Nursing Theory & Nursing Practice
   i. Legal implications of RN practice
   ii. Differentiate between RN & LVN scope of practice
   iii. Nurse Practice Act
   iv. Delegation

b. Ethical implications in RN practice
   i. Ethical decision making process
   ii. Bioethical issues

c. Communication
   i. Therapeutic technique
ii. Interviewing skills

iii. Conflict management

d. Nursing Process
   i. Components of the nursing process
   ii. Adaptation model applied to nursing process

e. Strategies for student success
   i. Time management
   ii. Study skills strategies
   iii. Test taking skills

f. Pharmacology
   i. Calculation of medication doses
   ii. Review of pharmacology

g. Nursing assessment and care of the patient in the physiologic mode
   i. Respiratory
   ii. Circulation
   iii. Digestion/Elimination
   iv. Endocrine/Protective
   v. Fluids & Electrolytes
   vi. Neurological/Musculoskeletal/Pain

h. Nursing assessment and care of the patient in the psychological mode
   i. Self-concept
   ii. Role Function/Interdependence

2. Required Lab Content:

a. Nursing skills (included but not necessarily exclusive)
   i. physical assessment
   ii. sterile dressing change
   iii. foley insertion
   iv. medication administration administration
   v. NG tube insertion
b. Application of theory/lab skills in human patient simulation lab

c. Development of nursing care plans

B. ENROLLMENT RESTRICTIONS

1. Limitations on Enrollment

Limited to Licensed Vocational Nurses with an active license with IV certification. Board of Registered Nursing (BRN) requires Associate Nursing Degree programs to provide a pathway for LVNs to enter an ADN program. This course fulfills one of the BRN's requirements. Completion of ANAT 125, MICRO 101, PHYSO 101 and ENGL 101 with a grade of "C" or better. A score of 67 or greater on the Test of Essential Academic Skills (TEAS). Course prerequisites and TEAS score are the same requirements for qualification for entry into the generic ADN program.

2. Requisite Skills

Before entering the course, the student will be able to:

a. Perform all the clinical skills presumed to fall within the LVN/LPN scope of practice

b. Possess a Vocational Nurse License

C. HOURS AND UNITS

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<thead>
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<th>INST METHOD</th>
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2 Units

D. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Lecture
2. Group Discussion
3. Simulated lab activities
4. Nursing skills lab

E. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS

Time spent on coursework in addition to hours of instruction (lecture hours)

a. Weekly assignment of exercises
b. Three written patient care case studies per term
c. Weekly practice of clinical nursing skills in the nursing skills lab

2. EVIDENCE OF CRITICAL THINKING

Assignments require the appropriate level of critical thinking
a. Patient care case studies to demonstrate ability to apply the nursing process
b. Nursing focused case scenario to explore communication concepts
c. Nursing focused case scenario to apply the steps in the ethical decision-making process
d. On-line activity that leads the student to explore the Board of Registered Nursing's website in order to find out information about nursing in California and the Scope of Practice for Nurses in the state of California
e. Human patient simulation lab activities to apply the nursing process in a simulated clinical setting

F. TEXTS AND OTHER READINGS (TYPICAL)


III. DESIRED LEARNING

A. COURSE GOAL
As a result of satisfactory completion of this course, the student should be prepared to:

transfer the knowledge and skills acquired in LVN training and this course to the role of a student nurse at the associate degree level. Upon completion the LVN will meet one of the requirements needed in order apply to the associate degree nursing program (ADN) at the 3rd semester level.

B. STUDENT LEARNING GOALS
Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals
Upon satisfactory completion of this course, the student will be able to:

a. Describe the legal limits and liabilities of student nurses and registered nurses
b. Discuss ethical issues as they apply to nursing practice
c. Demonstrate communication skills appropriate for nurse-patient interaction, nurse-nurse interaction and nurse-physician interaction
d. Identify skills such as time management and test taking skills which will facilitate successful completion of the ADN program
e. Integrate subjective and objective physiological data required to provide rationale for administration of pharmacological agents
f. Identify key study and test taking strategies that will help improve examination grades
g. Develop nursing care plans that integrate principles of biological, sociological, and behavioral
2. **Lab Learning Goals**
   
   Upon satisfactory completion of the lab portion of this course, the student will be able to:
   
   a. Demonstrate the ability to perform selected clinical skills in the skills lab setting
   
   b. Formulate a plan of care for a selected medical-surgical case scenario applying the components of the nursing process

IV. **METHODS OF ASSESSMENT (TYPICAL)**

   A. **FORMATIVE ASSESSMENT**
   
   1. Classroom work (quizzes, written assignments)
   
   2. Performance of selected clinical skills
   
   3. Simulated clinical performance in human patient simulation lab

   B. **SUMMATIVE ASSESSMENT**
   
   1. Pass the medication dosage calculation exam with a score of 90% or greater
   
   2. Classroom work (quizzes, written assignments) must be completed with a cumulative grade of 76% or greater
   
   3. Satisfactory evaluation of selected clinical skills
   
   4. Satisfactory evaluation of performance in human patient simulation lab