I. **OVERVIEW**

The following information will appear in the 2009 - 2010 catalog

**NURSE-115 Introduction for Nursing Majors**

Formerly listed as: NURSE - 115: Guidance for Nursing Majors

Acquaints students with the academic requirements and curriculum for the Associate Degree Nursing program. Students view the role and function of the nurse. Students analyze their educational needs and goals and choose alternatives to enhance success through nursing education. Students will understand the curriculum requirements that pertain to them and begin to formulate an educational plan for an associate of science degree in nursing. The role of aptitudes, interests, values and skills will be addressed. Important aspects of nursing as an occupational choice will be covered along with information regarding the nursing profession. Field trips are not required. Course is applicable to the associate degree.

II. **LEARNING CONTEXT**

Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. **COURSE CONTENT**

1. **Required Content:**

   A. Introduction to the course and its objectives

   B. Orientation to the profession of nursing
      1. The nursing department, staff, and students
      2. Role of nursing in society
      3. Nursing opportunities and careers
      4. Instructors, advisor, and counselors

   C. Degrees and certificates in nursing
      1. C.N.A., L.V.N., A.D.N.
      2. B.S.N.
      3. M.S.N., N.P., specialists

   D. Program admission
      1. method of selection
      2. competencies/assessments

   E. Courses and prerequisites
      1. Developing an educational plan

   F. Graduation requirements and transfer

   G. Identifying and establishing goals in the profession of nursing
      1. Develop skills lists appropriate to each goal
      2. Assess skills already developed
      3. Identify support systems
      4. Other criteria

   H. Work experience
      1. coordination and supervision
      2. Worker characteristics sought by employers
      3. Fitting into the nursing work world

   I. Current issues and events in nursing and their impact on society
I. Current issues and events in nursing and their impact on society
   1. Historical prospectives
   2. Trends
   3. Interview with member of the profession

2. **Recommended Content:**

   1. Tour of facilities

B. **HOURS AND UNITS**

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<th>INST METHOD</th>
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<th>UNITS</th>
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C. **METHODS OF INSTRUCTION (TYPICAL)**
   *Instructors of the course might conduct the course using the following method:*

   1. Lecture, discussion, A-V materials
   2. Problem-solving activities
   3. Individual and/or group presentation
   4. Written assignment: interview with a registered nurse.
   5. Class discussion on issues/trends.
   6. Quiz
   7. Facility tour of A.D.N. skills lab
   8. 4th semester A.D.N. student guest speakers

D. **ASSIGNMENTS (TYPICAL)**

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**
   *Time spent on coursework in addition to hours of instruction (lecture hours)*

   1. Weekly reading assignments (228 pages in total over a 4 week period).
   2. Students must complete five interview questions with a registered nurse and submit completed, typed interview on the last day of class.
   3. Weekly utilization of the college catalog to review and investigate course requirements for the A.D.N. program
   4. Per term, complete an educational plan and seek out counseling or advising to assist them in planning.

2. **EVIDENCE OF CRITICAL THINKING**
   *Assignments require the appropriate level of critical thinking*

   1. Reading and discussion of "Tour Guide to Nursing School."
   2. Course schedule planning and utilization of college catalog
   3. Interview completion
4. Participation in discussion of issues and trends
5. Completion of class quiz (see example below)
6. Completion of course evaluation
7. Timeliness in class attendance

Example Quiz Question:
You took a course in human sexuality 10 years ago and received a failing grade. Now you have returned to school and have gotten good grades for the past two years, having completed 24 units. You don’t want the human sexuality grade to bring down your GPA, but you really don’t want to repeat the class. What is your best option?
   a. challenge the grade
   b. petition for academic renewal
   c. retake the class to replace the grade
   d. take additional classes to bring up your GPA

Example RN interview questions:
1. What brought you into the field of nursing?
2. What do you recognize as the greatest rewards/challenges in the profession of nursing?
3. What advice can you offer a student entering nursing school & the profession of nursing?

E. TEXTS AND OTHER READINGS (TYPICAL)

III. DESIRED LEARNING

A. COURSE GOAL
   As a result of satisfactory completion of this course, the student should be prepared to:
   
   Demonstrate a general understanding of the nursing profession, the employment opportunities, the varying levels of nursing practice and the academic pathway required to obtain a nursing license.

B. STUDENT LEARNING GOALS
   Mastery of the following learning goals will enable the student to achieve the overall course goal.
   
   1. Required Learning Goals
      Upon satisfactory completion of this course, the student will be able to:
      
      a. Identify the MJC A.D.N. curricula requirements and criteria for program application
      b. Identify the role of faculty advising and if appropriate, initiate a student/advisor contact
      c. Describe the A.D.N's program facilities, academic regulations, program and degree requirements
      d. Identify planned adaptations and tools that will enhance success in nursing education.
      e. Develop educational goals in relation to life goals, abilities, interests, and values in nursing.
f. Indicate the characteristics employers are searching for in the nursing workforce.

g. Identify benefits of work experience and measures to enhance employment.

h. Discuss and present an evaluation of current events in the profession of nursing.

i. Survey the nurse’s role in society.

j. Develop a general understanding of the benefits and barriers commonly faced in the profession of nursing.

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT

1. Evaluation of class quiz to demonstrate learned content.

2. Evaluation of student discussion and assignments will reflect growing familiarity with utilizing MJC catalog

3. Evaluation of student participation with questions and student participation in interview presentations

B. SUMMATIVE ASSESSMENT

1. Evaluation of group presentation in which students present their interviews

2. Evaluation of student course evaluation

3. Evaluation of student participation with questions and student participation in interview presentations

4. Evaluation of written interview assignment submitted on the last day of class