Modesto Junior College
Course Outline of Record

GERM 101

OVERVIEW
The following information will appear in the 2009 - 2010 catalog

GERM-101 German 1 5 Units
Essentials of written and spoken German, simple composition, conversation, and reading. Field trips might be required. Course is applicable to the associate degree. General Education:
CSU-GE - C2
IGETC Category: IGETC - 6A

II. LEARNING CONTEXT
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:
   a. Pronunciation
   b. Aural comprehension and drills
   c. Vocabulary study (areas: family, university classes and schedules, sports, hobbies, travel, clothing and shopping)
   d. Common idiomatic expressions
   e. Reading (simplified and authentic texts)
   f. Writing exercises (simple paragraphs, letters, emails)
   g. Important aspects of German culture *
   h. Main elementary grammatical structures
      1. verb tenses
         a. present
         b. present perfect
      2. indicative, imperative, and interrogative forms of tenses studied
      3. word order (affirmative, negative, interrogative)
      4. most common irregular verbs (including modal verbs)
      5. most common past participles
      6. articles: definite, indefinite
      7. nouns: singular and plural
      8. interrogatives: wer, was, wo, wohin, wann, wie, warum, welch-
      9. subject pronouns; possessive, interrogative, and demonstrative adjective forms
     10. common prepositions (and their contractions): in, um, am, aus, nach, zu, von, an, auf, neben, vor, hinter, ueber
     11. direct/indirect objects and noun declension (accusative and dative cases)

2. Recommended Content:
   a. Introduction to common simple past tense verbs
b. Introduction to common comparative and superlative forms

c. Introduction to the future tense with *werden*

d. Exploration of websites from the German-speaking world to gather culturally relevant information

### B. HOURS AND UNITS

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<tr>
<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
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<tbody>
<tr>
<td>Lect</td>
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<td>5.00</td>
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<tr>
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### C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. pronunciation drills and exercises (classroom and homework/audio component of workbook).

2. oral drill of grammatical structures to be learned or reviewed (classroom and homework/audio component of workbook).

3. listening comprehension exercises and dictation

4. oral practice of memorized dialogs

5. less-controlled oral communicative activities: e.g.: simulated conversations, role-play improvisations, response to questions, enacting student-written dialogs, directed class discussion.

6. reading German texts appropriate to their knowledge of vocabulary and grammatical structure.

7. written exercises for study and review of grammatical structures and vocabulary.

8. less-controlled written communicative activities: e.g.: written response to reading questions, writing of original dialogs, expression of ideas or information in response to questions or other stimulus.

9. discussion in German or English of aspects of German culture and contrast with their own culture. Whenever possible, students' understanding of German culture will be fostered through reading and discussion in the German language. *

### D. ASSIGNMENTS (TYPICAL)

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**

   *Time spent on coursework in addition to hours of instruction (lecture hours)*

   Students will:

   a. On a daily basis: complete workbook and textbook exercises such as:

      i. complete cloze exercises with appropriate vocabulary or grammatical forms

      ii. create dialogs

      iii. create original sentences using grammatical structures studied in class

      iv. memorize/drill verb conjugation
v. study and review vocabulary and grammar

b. On a weekly basis:
   i. prepare for quizzes/exams
   ii. write short paragraphs, letters, emails

c. On a biweekly basis:
   i. complete lab manual chapters (audio component of the workbook)
   ii. create and present original dialogs

d. Twice a semester:
   i. prepare for oral exams (midterm and final oral)

e. Per term:
   i. prepare for written final exam

2. EVIDENCE OF CRITICAL THINKING
   Assignments require the appropriate level of critical thinking
   a. Conversation: Create and present a dialog. Imagine you are an exchange student and you just met a student of German Literature from Germany/Austria/Switzerland/Liechtenstein. Introduce yourself and discuss your school/university schedules, daily routines, and hobbies.
   b. Conversation: Create and present a dialog. Imagine you are an exchange student in Berlin/Vienna/Bern (choose one). You and a German native speaker living in this city are having coffee. Introduce yourself and then ask questions about life in this city. Include questions about famous sights and interesting places to visit.
   c. Description: Look at your room. Make a quick sketch of the objects in the room. Then write a description using many adjectives and correct prepositions (such as auf, unter, neben, ueber, vor, hinter, etc.)
   d. Writing: Write down the recipe for your favourite dish (If you know a German/Austrian/Swiss dish, you may describe that). Make a list of ingredients and describe the steps in cooking this dish.

E. TEXTS AND OTHER READINGS (TYPICAL)
III. DESIRED LEARNING

A. COURSE GOAL
   As a result of satisfactory completion of this course, the student should be prepared to:

Conduct simple conversations in German; develop basic listening comprehension skills; read texts in German (simplified and authentic); write dialogs, short paragraphs, and simple correspondence; and use elementary grammatical concepts and vocabulary in spoken and written form within the scope of vocabulary studied (particularly vocabulary relating to the family, university classes and schedules, sports, hobbies, travel, clothing and shopping).

B. STUDENT LEARNING GOALS
   Mastery of the following learning goals will enable the student to achieve the overall course goal.

   1. Required Learning Goals
   Upon satisfactory completion of this course, the student will be able to:

   a. identify the meaning of German words, phrases, and idioms encountered in course exercises (demonstrate recognition by appropriate use of lexical item; appropriate response; or by translation or matching to pictures or English equivalent).

   b. name and write with correct spelling the principal parts of irregular verbs encountered in course.

   c. name and write with correct spelling the forms of articles; possessive, interrogative, and demonstrative adjectives; pronouns; and nouns.

   d. identify names of some major landmarks and regions in German, names of persons and events of historical or cultural importance.

   e. comprehend spoken German within the scope of their vocabulary and knowledge of grammatical structure (demonstrate comprehension through appropriate action or response.)

   f. speak German words and sentences with an understandable pronunciation approximating the vowel/consonant sounds and intonation of a native speaker of German.

   g. speak understandable German making appropriate responses to questions or statements in class recitation, oral testing or simulated conversations (in controlled situations within the scope of their vocabulary and knowledge of grammatical structure).

   h. read German texts within the scope of their vocabulary and knowledge of grammatical structure with comprehension appropriate to low beginner level (demonstrate comprehension by appropriate response to questions).

   i. write understandable German within the scope of their vocabulary and knowledge of grammatical structure.

   j. distinguish between correct and incorrect grammatical forms in German sentences and phrases (within the scope of their vocabulary and knowledge of grammatical structure).

   k. analyze from their own experience and knowledge aspects of their culture that differ significantly from the culture of the German-speaking world (demonstrate analysis by drawing conclusions and making generalizations in writing or in class discussion).

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT

   1. Oral quizzes and examinations of students’ command of grammatical structures, vocabulary, and
pronunciation.

2. Proficiency demonstrated by students in written homework or class exercises.

3. Proficiency in communication as observed by the instructor in the course of class recitation and other exercises.

4. Quizzes testing aural comprehension of spoken German.

5. Written quizzes and examinations of students' command of grammatical structures, vocabulary, and spelling.

B. SUMMATIVE ASSESSMENT

1. Oral final exam

2. Written final exam