I. **OVERVIEW**
The following information will appear in the 2009 - 2010 catalog

**ANTHR 174 Anthropology Summer Field Studies** 3 Units

**Formerly listed as:** ANTHR - 174: Anthropology Summer Field Studies

**Materials Fee Required**

Application of principles of anthropology through extended field studies at selected sites. Skills developed in cultural field studies, ethnographic data collection, archaeological artifact and site identification. Requires ability to work and study under rigorous conditions. Course is repeatable - two completions allowed.  Field trips are required. Course is applicable to the associate degree.

II. **LEARNING CONTEXT**

*Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:*

A. **COURSE CONTENT**

1. **Required Content:**

   The course structure, objectives, and basic anthropological concepts will remain the same, but field trips will visit different locations (and thus different cultures) in different years (for example, Italy, American Southwest, South America, etc.).

   1. Meet for orientation, meal planning, basic review of anthropological principles, and preparation of presentation/paper topic.
   2. Content emphasized at a variety of locations (example areas included):

   a. Observe and evaluate archaeological evidence of prehistoric peoples: Chaco Culture Historic Park, Pompeii, Cuzco in Peru

   b. Discover the value of cultural relativism by spending time in a different locale or culture: Zuni Pueblo, Acoma (Sky City), Italy, South America

   c. Interact with applied anthropologists: Pompeii, Mesa Verde National Park, Red Rock Ranger District, Acoma, Zuni Pueblo

   d. Recognize the features of historical archaeology and tourism: Great Basin National Park (Lehman Caves), Yosemite National Park, Lava Beds National Park, Colloseum in Rome

   e. Recognize evidence for abandonment of archaeological sites or localities: Chaco Culture Historical Park, Mesa Verde National Park

B. **HOURS AND UNITS**

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<th>INST METHOD</th>
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<tr>
<td>Lect</td>
<td>54.00</td>
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<td>Lab</td>
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C. METHODS OF INSTRUCTION (TYPICAL)

Instructors of the course might conduct the course using the following method:

1. Lectures, demonstrations, and discussions.
2. Field visits to anthropologically significant sites.
3. Written and oral projects.

D. ASSIGNMENTS (TYPICAL)

1. EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS

   Time spent on coursework in addition to hours of instruction (lecture hours)
   
   1. Daily readings of textbook, other assigned readings, and reading of extra sources materials presented during class.
   2. Daily writing assignments emphasizing descriptive, analytical and evaluative skills.
   3. Review of lecture and field notes, diagrams, readings, and preparation for exams using study guides and textbook summary.

2. EVIDENCE OF CRITICAL THINKING

   Assignments require the appropriate level of critical thinking

   1. Exposure to and discussion of various source materials, both primary and secondary.
   2. Discovery and discussion of current issues in anthropology and archaeology (for example: culture contact and culture loss).

   Typical Questions:
   1. Prepare a report that evaluates the evidence for culture change in the prehistoric American Southwest.
   2. Create a presentation that assesses the effects of culture contact on local cultures (in a specific region visited).
   3. Using evidence you observed at the two archaeological sites you visited today, present and evaluate the evidence for the effects of environmental change on cultures.

E. TEXTS AND OTHER READINGS (TYPICAL)


2. Other: National Park Service or Museum Guides (as appropriate to the location visited)

III. DESIRED LEARNING

A. COURSE GOAL

As a result of satisfactory completion of this course, the student should be prepared to:

   Understand and apply anthropological concepts to field situations.

B. STUDENT LEARNING GOALS

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals

   Upon satisfactory completion of this course, the student will be able to:
   
   a. Employ cultural relativism when interacting with people from other cultures.
b. Examine and analyze field evidence regarding the cultural record of past humans.

c. Identify common artifacts, ecofacts, and features in archaeological sites.

d. Interpret culture change through observation of the extant archaeological record (gained through field activities) and environmental changes over time.

e. Assess the effects of culture contact on indigenous peoples around the world.

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT

1. Field notebook
2. Site report case study
3. Student presentation
4. Class discussion

B. SUMMATIVE ASSESSMENT

1. Comprehensive Field Journal
2. Objective testing