Modesto Junior College
Course Outline of Record
ADJU 213

I. OVERVIEW
The following information will appear in the 2010 - 2011 catalog

ADJU 213 Patrol Procedures 3 Units

Responsibilities, techniques, and methods of police patrol.
Field trips might be required. (A-F Only) Lecture
Transfer: (CSU)

II. LEARNING CONTEXT
Given the following learning context, the student who satisfactorily completes this course should be able to achieve the goals specified in Section III, Desired Learning:

A. COURSE CONTENT

1. Required Content:

   a. History of patrol as a police function
   b. Police hazards and methods used to cope with hazards
   c. How to patrol
   d. Special patrol problems
      i. Juvenile
      ii. Public relations
      iii. Civil
      iv. Domestic
   e. Offensive and defensive techniques
   f. Equipment operation; care of equipment
   g. Field note taking
      i. Observations of and descriptions of:
         a. Persons
         b. Places
         c. Incidents
   h. Answering patrol calls; on-view accidents; investigation and reporting
      i. Burglary
      ii. Robbery
iii. Theft
iv. Assault
v. Sex offenses
vi. Juvenile
vii. Drunk
viii. Disturbing the peace
ix. Ambulance follow-ups
x. Traffic
xi. Arresting and controlling prisoners
xii. Transporting prisoners
xiii. Searches of persons and things
xiv. Survival techniques

2. **Recommended Content:**

B. **HOURS AND UNITS**

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<th>INST METHOD</th>
<th>TERM HOURS</th>
<th>UNITS</th>
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3 Units

C. **METHODS OF INSTRUCTION (TYPICAL)**

Instructors of the course might conduct the course using the following method:

1. Lecture, discussions, reading, practical field demonstrations, and expert guest appearances.

2. Power Point slides, videotapes, films, audiotapes, and handouts to supplement lecture, discussion and readings.

3. Visits to local agencies

D. **ASSIGNMENTS (TYPICAL)**

1. **EVIDENCE OF APPROPRIATE WORKLOAD FOR COURSE UNITS**

   *Time spent on coursework in addition to hours of instruction (lecture hours)*

   a. Study for weekly quizzes.

   b. Daily reading of materials.

   c. Study for midterm exam.
d. Complete one class project/paper, per term.

e. Preparation for in-class discussion.

f. Study for final exam.

2. EVIDENCE OF CRITICAL THINKING

Assignments require the appropriate level of critical thinking

Example of Typical Assignment

1. With your group, identify potential police hazards and what methods police should use to to cope with such hazards. Brief the class on your strategy to deal with such problems.

Example of an Exam Question(s)

1. One of the most important powers of police officers possess is the power to

   a. Arrest
   b. Stop vehicles
   c. Stop pedestrians
   d. Frisk
   e. Search

2. T/F The power of arrest is inherent in the right of society to defend itself.

E. TEXTS AND OTHER READINGS (TYPICAL)


III. DESIRED LEARNING

A. COURSE GOAL

As a result of satisfactory completion of this course, the student should be prepared to:

understand the functions of a patrol officer and everyday job responsibilities, such as various types of service calls and interacting with suspects, witnesses and victims.

B. STUDENT LEARNING GOALS

Mastery of the following learning goals will enable the student to achieve the overall course goal.

1. Required Learning Goals

   Upon satisfactory completion of this course, the student will be able to:

   a. Provide examples and demonstrate offensive and defensive procedures for the patrol person in a variety of situations.

   b. Analyze the construction of “beat” geography and evaluate the importance of geographical awareness.

   c. Apply public relations models for the patrol person.

   d. Apply and interpret “beat” communications.

   e. Explain traffic patrol procedures.

   f. Evaluate examples of burglary patrol involving physical inspections and surveillance.

   g. Describe and evaluate how to answer various calls for service.
h. Demonstrate proper transportation of prisoners’ procedures.

i. Describe the importance of establishing and maintaining good working relationships with other agencies of the private and public sector.

j. Practice recording and reporting activities.

k. List crime scene duties of beat and back-up officers.

l. Describe the proper operation of vehicles and the care of emergency equipment.

m. Describe and evaluate civil and domestic matters and how to effectively deal with them in order to reduce the possibility of escalation to criminal matters.

n. Diagram crowd control techniques.

o. Accurately recall the descriptions of persons, places and incidents.

p. Describe the procedures of dealing with juvenile incidents as encountered by the patrol officer.

IV. METHODS OF ASSESSMENT (TYPICAL)

A. FORMATIVE ASSESSMENT

1. Quizzes

2. Class Discussions

3. MidTerm Exam

B. SUMMATIVE ASSESSMENT

1. Term Paper

2. Final Exam